Inside Wireman Apprenticeship

Learning Management System (LMS)

On-Line Homework

The Inside Apprenticeship utilizes Blended Learning to meet the needs of today's electrical industry. Blended Learning mixes face-to-face active classroom activities (knowledge) and hands-on labs (skills) at the training center with immersive online homework. This combination allows you to gain valuable theory along with real-world lab environments throughout your apprenticeship.

During your class time, your instructor will introduce topics of your training and you will be expected to fully study outside of class time—utilizing actual textbooks and the online LMS. Prior to your next class, your instructor will review Instructor LMS reports to examine your homework progress and prepare a lesson plan for the entire class. This lesson plan may include covering a portion of your homework and quizzes, and implementing in-class active learning activities.

On-line homework consists of reading resources, simulators, animations, media clips, selfknowledge checks, and a lesson quiz that allows the instructor to assess your learning progress. The homework can be accessed from a computer/tablet that is running a full version of Windows 7/8 and has access to the internet. The computer/tablet will access the LMS via a browser (e.g. Internet Explorer, Firefox, Chrome, etc.). Initially you will have to load a few browser plugins (such as FLASH) and set a few browser configurations (such as allowing pop-up windows).

How do you get started with the on-line LMS? Your training center will either:

(1) Register you on the LMS with your provided email address and desired (or temporary) password

(2) Direct you to submit a request to LMS, thereafter the LMS Administrator will accept your request and make your credentials active in the LMS.

Both of these methods are accessed from: <u>http://blendedlearning.njatc.org</u>.



How to log into the LMS: Once your LMS Login credentials are active, you can access the system by going to either <u>www.electricaltrainingalliance.org</u> and selecting <Learning Center>; <Blended Learning>, and launch. Or, go directly to the login page by accessing the URL http://blendedlearning.njatc.org.

LMS Terms of Service Blended Learning (hereinafter "the Service") is providing full-length NJATC training courses for

> eived a user name and pass ith your account. If you beco witten consent of NIATC.

PROHIBITED USES

to agree to the following terms and cor "Terms of Service").

USER REGISTRATION, PASSWORD AND SECURITY

On the initial login you be required to read the "LMS Terms of Service (TOS)" and agree. This will only occur on the initial login, unless the TOS is revised in the future.



At this point you are at the home page of the LMS. Start navigating the LMS by making selections in the left-hand menu.

- Home always brings you back to the opening of the LMS.
- My Courses is where you will spend most of your on-line activities.
- **Course Catalog** is a list of additional courses not included in your apprenticeship. If you want to take any of these in addition to your apprenticeship courses, contact your Training Center Administrator.
- **Reports** allow you to review your progress in all of your courses.



MY COURSES

When selecting the "My Courses" button, a list of courses you have been enrolled in will appear. There are two tabs...Current Courses and Previous Courses. The current courses tab are courses that were

implemented within the past year...the previous courses tab are courses older than a year. Keep in mind; you will be able to see all your enrolled courses throughout your apprenticeship. For example, when you are in 3rd Year, you will be able to look at your 1st Year courses for reviewing. **To access a course** (under the My Courses screen) simply click on either the book cover or hit the "Go" button. This action will take you to the opening page of the lesson. Your instructor will provide you with a schedule of what topics and lessons to do each week. You will also find a course named "Core Curriculum 1st Year Syllabus, Based on the 2014 NEC". This is a handy listing of all your 1st Year Core Courses with hyperlinks to each of the lessons.



Once you access a course, a list of the lessons will appear—select the "Open" button to go to any lesson. All lessons are formatted the same. There are bar titles that indicate the homework session:

- **Reference** Textbook chapters to read and online information sheets
- Introductory Information A paragraph explaining the outline of the lesson. Often this includes a video to view.
- Learning Objectives All homework is designed around the performance learning objectives.
- CourseWare Study Plan & Enhanced Materials – This section includes all the interactive content, simulators, media clips, etc.
- Lesson Activity This section is the final assessment (quiz) that your instructor will utilize to evaluate your learning progress of the lesson.

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пр номе	BACK Home + Courses + Code and Practices 1, Level 1, Based on the 2011 MEC + Leven 1	
		Code and Practices 1, Level I, Based on the 2011 NEC
MY COURSES	Lesson 1: An Introduction to the National Electrical Code	
	Reference	
COURSE CATALOG	National Electrical Code—2011 (Article 90)	
	Electrical Systems Textbook (Chapter 1) Information Street: An Introduction to the National Electrical Code	
RIPORTS	Introductory Information	
	This is the first of a series of lessons in getting acquainted with the NFRI 70: National Electrical Code ⁴ , also referred to as the Code book. The Code book is not a textbook. There is no story to it,	
	to pictures, and very few dagrams. It is a book of rules, regulations, and provisions that the electrical industry feels are necessary for the safeguarding of people and equipment from the hazards arising from the use of electricity.	
ettinas	When an individual accepts the responsibility of being an Electrical Worker, he or she also accepts the responsibility of making his or her electrical installation according to the Code, even when	
Course administration	there is no electrical inspector to police the job.	A DESCRIPTION OF THE REAL PROPERTY OF THE REAL PROP
Password Settings	This lesson is the first step in understanding the AEC and in preparation for taking an examination on the National Electrical Code, where it is required for licensing purposes. Identifying which NEC section applies is an important part of the answer, as it will help the student become familiar with the numbering style used by the NEC. Later lessons will discuss lessout and style of the NEC.	
	Where the "NEC Reference" keyped appears with the question, show where your answer was found in the Code book by clicking the buttons on the keyped. The reference number must include	
	the article number, section number, and all applicable subdivisions of the section: for example, 90 2(A)(1). Once you have answered the question and entered the AEC Reference, click the "Save Assure" to for a section in the next question.	Lawrence Hidalgo
		Landing Blassier Jave
		An Introduction to the National Electrical Code
		from NJATC Curriculum Development on Vineo.
	Learning Cojectives	
	Anthr competing the esson, you was be exert to: 1. Understand the purpose and intent of the Code.	
	Understand the scope of the Code as to where it does or does not apply. Demonstrate a working knowledge of the MEC, including its application.	
	Courselliare Study Plan & Enhanced Materials	
	e Information Street. An introduction to the NEC	
	Lesson Activity	
	D Quiz for Lesson 1	



When selecting the "Course Catalog" button a list of CET (Continuing Electrical Training) Courses appears. CET courses are available courses other than apprenticeship courses. These courses are utilized

for Journeyman training, CW/CE training, NECA & IBEW training, and also available to apprentices. CETcourses are not part of the Inside Apprenticeship curriculum. To take one of these courses the user (including apprentices) must contact the JATC office.



The "Reports" button allows the students to review their grades and login events. There are two sets of reports: (1) *Student Overview Reports*; and (2) *Time/Login Reports*. These types of reports can be

accessed by clicking on the "+" box in the right side of the blue bars. Under these expanded types of reports are several detailed reports for you to maintain knowledge of your progress.

раноме	My Reports Select a report category.	
MY COURSES	Student Overview Reports Student Overview (Dashboard) Details of individual student course lesson quiz score performance by lesson and question.	F View
COURSE CATALOG	Student Grades Grades by course.	View
	Time Spent by Date	View
Settings	Students activity on the LMS for login and quiz time.	
Password Settings	Time Spent by Course Students activity on the LMS detailed by course.	View
	System Logins List of when students logged in and for how long.	View

The report lists your submitted first attempt of the quiz listed under the "Lesson Activity" at the bottom of your lesson pages. It is likely that part of your overall grade will include a percentage of these reports, therefore perform your best on the first attempt of the quizzes. These reports also allow your instructor and administrative staff to review your progress and to tailor the lesson plans for your training.

HOUSEKEEPING. – You will find the online LMS easy to navigate. There are subtle

features such as changing your password...or gaining a temporary password if you forget it. At

the bottom right of most pages is a **LMS Support** button that allows you to access an online KB (Knowledge Base) to help with issues of operating the LMS...such as popup blockers, etc. <u>This is not a method to submit comments</u>



and suggestions about content in the LMS...for it will not be reviewed in this manner. If you have comments and suggestions, please forward your thoughts to your instructor for they have the functionality to submit content errata and suggestions on their LMS instructor page. This procedure also reduces a comment from every student on the same item and provides the means of a collective comment/suggestion from the class.

